



Reminder--Standards for Integrity and Independence Resources

As a reminder, there are substantive changes that will impact your activity planning related to the new Standards for Integrity and Independence. The new standards, adopted by the American Nurses Credentialing Center (ANCC) and several other organizations, are designed to ensure that education is based on valid content and is free from commercial influence. The following resources **are now available on the Approved Provider website**-password APUNCPD.

- New documentation materials, application materials, crosswalk of changes, full standards, toolkit, manual
- Recording of Session 1 webinar introducing the new standards and highlighting changes with a focus on Standard 3-Identify, Mitigate, & Disclose Relevant Financial Relationships. Contact hours for the recording will be available until September 1, 2021, with submission of an evaluation.

An **additional webinar** will be held during our scheduled monthly MNA phone call on August 12th, 2021 from 12pm-1pm MST to answer questions and review the new/updated templates.

- Click link to access live August webinar <https://us02web.zoom.us/j/86414344954>.
- Recording link for the August webinar will be posted onto the Approved Provider Resources page (password: APUNCPD) within 24 hours and contact hours for viewing the recording will be available through September 1, 2021.

Save the Date--2022 Provider Unit Workshops

For the spring provider workshops, we are planning an in-person and virtual option.

- Option 1-April 22, 2022
 - In-person at Bozeman Health, MT
- Option 2-April 14, 2022
 - Virtual with prelearning to be completed prior to attending

Please email Kristi (kristi@mtnurses.org) with any suggestions for areas of focus for the workshops **on or before October 1, 2021**. And if your provider unit offered any particularly successful activities or learned any great concepts worth sharing, please be sure to let us know as well.

Registration information coming soon!

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EDP4 Description

When you complete your provider application, education design process number 4 (EDP4) has been updated to align with the new Standards for Integrity and Independence. EDP4 description is the process used to identify and mitigate, and disclose all relevant financial relationships for all individuals in a position to control educational content.

Here is the generic example of the process to identify, mitigate, and disclose relevant financial relationships. You can use these as guidelines, but please be sure to modify them to fit your own unique circumstances.

It is the responsibility of the nurse planner to identify, mitigate, and disclose all relevant financial relationships with ineligible companies for those with the ability to control the content of the activity. An ineligible company is entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. Financial relationships are relevant if the following three conditions are met for the prospective person who will control content of the education:

- A financial relationship, in any amount, exists between the person in control of content and an ineligible company
- The financial relationship existed during the past 24 months
- The content of the education is related to the products of an ineligible company with whom the person has a financial relationship

Our process begins with the nurse planner determining if the content will only address a nonclinical topic such as communication skills training, leadership, preceptor development, etc. If the content will only address a nonclinical topic, then the nurse planner does not need to identify, mitigate, or disclose relevant financial relationships. The activity information provided to the learners prior to the start of the activity would not include absence of a relevant financial disclosure statement.

If the content addresses a clinical topic, then the nurse planner will first complete the “Financial Disclosure Form” specific to the activity. If the nurse planner reports a financial relationship with an ineligible company, then another member of the planning committee familiar with ANCC criteria review would complete the “Mitigation Worksheet” for the nurse planner. The nurse planner cannot mitigate their own financial relationships.

The nurse planner collects and reviews the “Financial Disclosure Form” from for all those with the ability to control the content including planning committee members, speakers, and content reviews, before they can participate. Any individual refusing to complete the required disclosure will not be allowed to participate in the activity. For individuals with financial relationships noted on the “Financial Disclosure Form”, the nurse planner completes the “Mitigation Worksheet”. The nurse planner excludes owners or employees of ineligible companies from participating as planners or speakers unless one of the three exceptions apply:

- When the content of the activity is not related to their business lines or products
- When the content is limited to basic science or research, and they do not make care recommendations
- When they are participating as technicians to teach the safe and proper use of medical devices, and do not recommend whether or when a device is used

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If the nurse planner determines that a financial relationship is relevant, the nurse planner will choose a mitigation strategy appropriate to their role in the activity. Mitigation strategies may include:

- Recusal from controlling aspects of planning and content with which there is a financial relationship (Remove/revise the role of the individual so that the relationship is no longer relevant)
- Peer review of planning decisions by persons without relevant financial relationships-
- Peer review of content by persons without relevant financial relationships (nurse planner, planning committee member, content reviewer, etc.)
- Attest that clinical recommendations are evidence-based and free of commercial bias (e.g., peer-reviewed literature, adhering to evidence-based practice guidelines)
- Divest (sell) the financial relationship
- Other methods

For activities with relevant financial relationships, the nurse planner discloses the name(s) of the individuals, name of the ineligible company(ies) with which they have a relevant financial relationship(s), the nature of the relationship(s), and a statement that all relevant financial relationships have been mitigated. The nurse planner will provide absence or presence of relevant financial information for each person with the ability to control the content prior to the start of the educational activity.

The primary nurse planner consults with the Accredited Approver Program Director with any questions related to identifying, mitigating, and disclosing relevant financial relationships.

NPD Week 2021

Each year, we celebrate nursing professional development with a designated week in September. In 2021, NPD week is September 12 – 18. Start thinking now about how you will recognize your colleagues and make their contributions widely known throughout your organization during this special week. It's a great opportunity to showcase the work nursing professional development does to support achievement of an organization's strategic initiatives and the lifelong learning so important to professional growth and effective practice. Have ideas you would like to share? Let us know, and we'll publish them in upcoming newsletters.

Technology Tips

We have gotten some questions about some of the technology tools we have used for different webinars. Below are a few tips for specific software. **What else are you struggling to figure out how to present to learners in an engaging way?** Email caroline@mtnurses.org.

Poll Everywhere: Poll Everywhere is online polling software you can use in live classrooms, virtual classrooms, and hybrid experiences. It allows you to ask your learners questions for them to answer in real-time so you can use it for learner engagement and real-time assessments.

Poll Everywhere is a subscription-based software that you can use for free or upgrade to a subscription for more features.

Features I like about Poll Everywhere:

- Learners can answer using their cell phones (any cell phone that texts, not just smartphones) or by using a web link.
- There are a number of question formats that work well for a variety of different educational sessions – there are standard multiple choice questions, check all that apply questions, ratings, open-ended answers, clickable images, etc. You can also customize how the answers display to learners (or if they even display at all).
- It's easy to organize and duplicate questions for a variety of sessions/activities.
- There is a Powerpoint/Google Slides plugin that allows you to simply activate questions as part of your slideshow – no need to open new programs or webpages! Everything is seamless and easy to utilize for facilitators and learners.
- Questions can be created and launched in real time – it's a great tool for quickly pivoting session content or making adjustments. This is especially true if you have a facilitation partner who can manage polling while you are speaking.

Have something you think would be a good topic for this section? Email caroline@mntnurses.org

References and Resources

Here are some references and resources that you might find helpful in your provider unit work. Please mail us if you have something you would like to share with your colleagues.

Holtzschneider, M., Park, C. (2021). Tackling the Tough Questions- Microaggressions in the Interprofessional Learning Environment - Part 1, *Journal for Nurses in Professional Development*, 37(3) 168-170 doi: 10.1097/NND.0000000000000734

Maloney, P., Harper, M. (2021). Informing the Nursing Professional Development Scope and Standards, *Journal for Nurses in Professional Development*, 37(3) 176-182 doi: 10.1097/NND.0000000000000735

SafetySkills. (2021). Choose Your Own Adventure: How Adaptive Learning Creates Effective Training. Retrieved from: <https://trainingmag.com/choose-your-own-adventure-how-adaptive-learning-creates-effective-training/>

Upcoming MNA Events, Activities, and Opportunities

MNA Annual Convention	October 7-8, 2021	Helena, MT with virtual option
Seamless Care for Our Veterans	November 12, 2021	Virtual
Transition to Practice	January 30-31, 2022	Helena, MT
APRN Pharmacology Conference	February 25-26, 2022	Virtual

National Professional Development Conferences 2021-2022

2021 ANPD Convention- Aspire to Inclusivity – August 3-6, 2021- (<https://www.anpd.org/convention>)
Virtual Conference

2021 Professional Nurse Educators Group (PNEG) National Conference-September 30-October 1, 2021- ([Register](#)) Virtual Conference

2021 ANCC Nursing Continuing Professional Development (NCPD) Summit-November 10-12, 2021, in Atlanta, GA- <https://www.nursingworld.org/organizational-programs/accreditation/ancc-ncpd-summit/>

Alliance for Continuing Education in the Health Professions-January 12-15, 2022, in Aurora, CA-
Registration will open soon at www.acehp.org

Contact Information

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Find self-study modules for nurse planners at:

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