



Developing an Activity - Key Questions

Rather than getting caught up in a “form” and focusing on the “paperwork”, you might find it helpful to consider the following questions when you meet with planning committees and begin developing new activities (or revisiting old ones). Once you and your planning team have the answers to these questions, completion of your documentation form is quick and easy!

- What is the problem that is creating the need for this activity?
- What evidence do we have that this problem exists? What options are there to make it better?
- If education is the way to address this problem (maybe in addition to other things, like new policies/procedures, updated equipment, etc.), what is the fundamental level of education needed – building knowledge, acquiring skill, or translating existing knowledge and skill into practice? If it’s all 3, start with knowledge as the basis for building skill and practice change.
- Who needs this education in order for things to change?
- Once we do the education, how will we know that participants gained knowledge or acquired skill? How will we measure our success? (Ultimately, you might want a change in practice, but that can’t be measured at the end of the activity. Focus now on what you want when learners walk out the door at the end of the activity.)
- What content items should be included to help learners get to that outcome?
- What references and resources can be used to provide the best available evidence for this content?
- How can we actively engage learners in this education, knowing that people learn better when they’re active participants and not just listening to someone talk?
- What will participants need to do in order to earn their contact hours? This might involve attendance for a certain amount of time, scoring a certain grade on a post-test, completing an evaluation, providing a return demonstration, or a number of other things.
- How will we evaluate whether the activity was successful?

Resources for Internet Images

Relevant visual images may assist in adding interest, creating a greater impact, and promoting engagement in educational activities. As a follow up to the May 2020 Newsletter addressing copyright information, images taken from the internet are subject to copyright laws. Copying of an image without permission from the copyright owner is not permitted. These images may include, but are not limited to, illustrations, photographs, and cartoons.

There are several internet sites that contain images that may be available to use or share. In all cases, you will need to examine the site for specific copyright permission and appropriate attribution. Attribution typically includes the title of the image, name of the creator, source (URL/hyperlink), and type of license.

The following sites contain images that **may** be free to use or share. Images found on these sites need to be scrutinized on an individual bases for copyright permission and attribution. There are also many online photo services available for a fee.

- Creative Commons: <https://creativecommons.org/>
- iStock Photo: <https://www.istockphoto.com/>
- Unsplash: <https://unsplash.com/>
- Pexels: <https://www.pexels.com/>
- Pixabay: <https://pixabay.com/>
- Medial Images: <https://www.medicalimages.com/>
- Free Images: <https://www.freeimages.com/>
- Google Images: <https://www.google.com/imghp>
 - Under 'Advanced Settings', filter by usage rights

Remember—Never assume that you have permission to use something that was created by another person. Always seek permission prior to using images if ownership cannot be determined.

Suggested Reference:

Brase, A., & Dickerson, P. (2017). Legal and ethical considerations in nursing professional development practice. In Dickerson, P., ed. *Core Curriculum for Nursing Professional Development*, 5th ed. Chicago, IL: Association for Nursing Professional Development

Virtual Provider Workshops in 2021

Provider workshops will be held in April, 2021 including 2 virtual sessions with a practice exercise for you to complete on your own between sessions 1 and 2.

- Session 1-April 8, 1-3 (MST)
- Session 1-(repeat)-April 23, 1-3 (MST)
- Session 2-April 16, 1-3 (MST)
- Session 2-(repeat)-April 29, 1-3 (MST)

The agenda will include use of content integrity standards, use of educational design principles, outcomes measurement, and sharing of best practices.

Click link to register: <https://mntnurses.wufoo.com/forms/2021-virtual-provider-workshop-registration/>

References and Resources

Here are some references and resources that you might find helpful in your provider unit work. Please mail us if you have something you would like to share with your colleagues.

Chen, J. (2020). Engage More in Virtual Meetings. Retrieved from <https://trainingmag.com/trgmag-article/engage-more-virtual-meetings/>

Marshall, D. (2020). Continuing Competence Through Lifelong Learning, *Journal for Nurses in Professional Development*, 36(6), 367-368 doi: 10.1097/NND.0000000000000691

Montgomery, T, Harshman, J., Kennedy, S., Richards, K., Shaw, M. (2020). Increasing Confidence Through the Development of a Transition-to-Practice Orientation Program for the Experienced Nurse. *Journal of Continuing Education in Nursing*, 36(6) E11-E17. <https://doi.org/10.1097/nnd.0000000000000661>

National Academies of Sciences, Engineering, and Medicine. (2019). *Taking Action Against Clinician Burnout: A Systems Approach to Professional Well-Being*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25521>.

NARS

Thank you for completing your NARS attestation for 2020! We appreciate your work 😊

Have something you think would be a good topic for the NARS Corner? Email me at caroline@mtnurses.org

National Professional Development Conferences 2021

2021 ANPD Annual Convention– August 3-6, 2021 – Chicago, IL ([Save the Date – download calendar appointment](#)): Aspire to Inclusivity Live & Virtual Conference

2021 Professional Nurse Educators Group (PNEG) National Conference-September 30-October 1, 2021- ([Register](#)) Virtual Conference

Upcoming Virtual MNA Events, Activities, Opportunities

APRN Pharmacology Conference

March 5-6, 2021

- Our annual APRN Pharmacology Conference will be hosted virtually on March 5 and 6. This This Conference will advance the knowledge and skills of APRNs in safe and effective practice, particularly relating to pharmacotherapeutics. Please share this information with interested APRNs. <https://cnebymna.com/aprn/>
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