



ANPD 2020 Conference Learner Perspectives

Kristi Anderson (Kalispell, MT):

Inspirational quotes from the ANPD program, “Leveraging the Past to Create a Bright Future”

- Donna Wright-*ANPD is always open to diversity...Lean into it. Lift up people.*
- Dora Bradley-*The Scope and Standards are not about today. Instead, they set the stage for us to move into the future...My hope for the future is that we won't see our Scope and Standards as just a guide, but we will see it as a bold charge to be learning leaders of the future.*
- Greta Price-*Get curious! The value of our specialty has never been more important.*
- Dennis Doherty-*Tomorrow's innovation starts today...don't settle for the status quo.*
- Kaylie Guinan- *All it takes is one nursing professional development practitioner with one great idea to turn into the next guru or create best practice.*
- Mary Harper-*We are your people, you are our people. Our future is bright.*

Cheryl Richards (Whitefish, MT)

The program, “Can your Escape? Creating an Escape Room to Break Out of an Education Rut” provided a new perspective on innovative learner engagement. In the future, I would like to explore incorporating an escape room to include simulation. Creating a virtual escape room is another potential idea to increase learner motivation and engagement.

The only downside was devoting time for the conference while balancing work responsibilities. When attending a conference in person, the focus is conference with less competing demands. The opportunity to network in-person was also missed.

Heidi Brandt (Kalispell, MT)

Nurse Educators at Kalispell Regional Healthcare had the opportunity to participate in the virtual ANPD conference held in September of 2020. The variety of topics met the various learning needs of our staff. Following the conference, there were two consistent comments by staff. First, we all appreciated the accessibility that a virtual conference offers to the learners. Because of variations in work schedules and competing demands, our learners were able to prioritize synchronized learning with recorded programming and attend at a time optimal for their individual schedules. The second repeated comment was the excitement association with the “Escape Room” learning. This topic in particular sparked an interest by staff to explore the creation of an escape room. The content experts for this particular lecture were enthusiastic and did an excellent job of providing details related to how they integrated the novelty of an escape room into a meaningful learning experience. I would highly encourage others to attend this particular program.

Jennifer Fielder (Anchorage, AK):

The four-day opportunity of the ANPD Virtual Convention this year did not disappoint! Both the opening and closing live sessions were very inspirational and supportive with valid information during these trying times. The live connection for “Networking: It’s 5 O’Clock Somewhere” provided IRL (in real life) contact, in a small group. These intimate info-sharing groups have threads in the Discussion Forums / ANPD website under “Hallway Conversations” to continue the connections and explore the additional information shared under other topics than the group participation of the live session.

The ability to participate in more than a few of the recorded sessions during the same time, to keep the week relevant for celebrating NPD was also a big plus. Also having the option and potential to access the recordings (through September 2023!) makes the value of the connections even more worthy. The one session where I took several pages of notes and will be clicking in again for an even better review (repetition=retention, right?) was with Dr. Johanna Stiesmeyer “Show me the Money: Partnering with Executive Leadership to Secure Funding for Educational Services.” Through her stories, Dr. Stiesmeyer highlights how she started with her wish list (“I want it all”) and aligned organizational key strategies with national healthcare benchmarks to get the attention of those with the influence, control and money to elevate the educational program. She shared eleven “Tools” of the steps or programs she was instrumental in building within her organization to create an extremely dynamic overall program with results, even exceeding her original wish list. The biggest takeaway for me was her insight into data analysis to justify and show validity of the service provided to all staff and the organization through education, and how sharing this information with the right people will make things happen.

Downside: the poster session was a Facebook live which would not connect for me personally, and most likely due to my lack of techno-skills (grin). The only “complaint” I have is the BINGO game fun needed an Instagram to play, which it is safe to conclude I am not the only one without one of those accounts. Overall – very much a good virtual experience!

Regularly Scheduled Series Recording Considerations

ANCC defines a regularly scheduled series (RSS) as ““a course that is planned as a series with multiple, ongoing sessions, e.g. offered weekly, monthly, or quarterly, and is primarily planned by and presented to the approved provider’s professional staff.” Examples include grand rounds, tumor boards, and morbidity and mortality conferences. The live recurring events are attended by the same group of learners with the same learning needs with multiple, ongoing sessions. In the series, there is one gap, and the content of each session contributes to the learners’ ability to close or narrow the gap by the end of the series. An RSS is reported in NARS as **one** activity for the entire series.

When an RSS is transitioned to recorded enduring material, there are criteria and operational considerations. Adjustments may also need to be made to learner engagement strategies, criteria for successful completion, and evaluation method. The learner disclosure will also include the expiration date for the enduring material recordings to the learners.

Montana Nurses Association is accredited with distinction as an approver of nursing continuing professional development by the American Nurses Credentialing Center’s Commission on Accreditation.

If the session recordings are intended for the same group of learners with the same learning needs, then you may consider planning the series as one activity. The content of each session would contribute to the learners' ability to close or narrow the gap by the end of the series. In this case, the documentation form would reflect the outcome for the entire series. For NARS, the series would be entered as internet enduring activity with the start/end dates and total number of contact hours. The cumulative number of hours for all sessions within a series equals the number of hours for that activity and each nurse is counted as a learner for each session he/she attends in the series.

If the intent is to separate the recordings into free standing activities for a broad audience, you're now outside the definition of a regularly scheduled series. In this case, you would complete new activity planning for a different group of learners with an outcome developed for each session recording. Each recording will need to be entered as a separate event in NARS, specifying the contact hours. Reporting each recording separately in NARS provides evidence that the provider unit is extending educational opportunities to more learners with an increased number of participants. In addition, more activities are being made available to the organization with an increase number of activities. Both of those are huge benefits in terms of demonstrating value of the provider unit to the organization.

Please contact us if you have questions about any of your activities and NARS reporting.

Approved Provider Monthly Calls

We offer a monthly opportunity for primary nurse planners and nurse planners in all of our approved provider units to join us for a conference call conversation about issues related to your provider units, the activities you provide, and related topics. While all nurse planners are welcome to join the calls, it becomes unwieldy for us to maintain a current data base to send invitations for all of these calls, as nurse planners change frequently, and organizational firewalls sometimes interfere with our ability to get information to everyone. We have provided call-in information to primary nurse planners. For those of you in that role, please feel free to invite your nurse planners to join us. Here's the information to access the calls:

- **2nd Thursday of every month** at 9 am Hawaii, 10 am Alaska, 11 am Pacific time zone, 12 noon mountain time zone, 1 pm central time zone, and 2 pm eastern time zone. HOWEVER, with the change to daylight savings time in November, these may be different for some of you!
 - Please join the meeting from your computer, tablet or smartphone.
<https://us02web.zoom.us/j/86414344954>
 - You can also dial in using your phone.
 - +1 669 900 6833 US (San Jose)
 - +1 253 215 8782 US (Tacoma)
 - +1 346 248 7799 US (Houston)
 - +1 929 205 6099 US (New York)
 - +1 301 715 8592 US (Germantown)
 - +1 312 626 6799 US (Chicago)
- Meeting ID: 864 1434 4954

Montana Nurses Association is accredited with distinction as an approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Primary Nurse Planner/Nurse Planner Primer Webinars

The Primary Nurse Planner and Nurse Planner primer webinars are now available on our learning platform for contact hours. The intent of the webinars is to familiarize nurses new to the roles to implement ANCC accreditation criteria to ensure quality in nursing continuing professional development activities, including the qualifications and the competencies required for the roles. The nurse planner webinar focuses on the educational design criteria, including high-risk areas such as conflict of interest, calculation of contact hours, and how to develop evaluation methods that measure learners' achievement of the desired outcome. The primary nurse planner webinar focuses on the leadership role in providing evidence of how criteria are met in structural capacity, educational design, and quality outcome domains. The price will be \$20 with the discount code for MNA Approved providers: NPDSpecialty. The courses may also be purchased at a discount bundle price for both courses.

Click here to access the nurse planner webinars, and all our recorded content:

<https://courses.cnebymna.com/courses>

You can even filter by "For CE Providers" category to search for provider-specific course work!

Moderate Fee Increase in 2021

There will be a modest fee increase of \$200 for your provider application, effective with organizations renewing starting July 1, 2021. This will give you time to budget for the change in this upcoming year. Payment of \$1800 will be processed upon submission of the eligibility/intent to reapply information, and can be paid immediately via credit card or you can choose to have an invoice sent to a member of your organization (to be paid by check or credit card upon receipt). We have not increased fees since 2017 and have only had a \$125 dollar change from 2012 to 2021. This fee change also corresponds with MNA's increased fees to ANCC. We have substantially increased the resources, services, and support we provide and want to continue that level of engagement with all of you.

References and Resources

Here are some references and resources that you might find helpful in your provider unit work. Please mail us if you have something you would like to share with your colleagues.

Averbeck, J., Gibson, C., Ziebert, C. (2020). Let's Talk-Using the Success Case Method to Evaluate a Healthcare System Safety Course, *Journal for Nurses in Professional Development*, 36 (5), 288-293 doi: 10.1097/NND.0000000000000635

Holtschneider, M., & Park, C. (2020). Ethics and Interprofessional Learning Environments During a Pandemic, *Journal for Nurses in Professional Development*, 36 (5), 304-306 doi: 10.1097/NND.0000000000000670

National Academy of Medicine. Resources on clinician well-being and resilience during the COVID-19 outbreak: <https://nam.edu/initiatives/clinician-resilience-and-well-being/>

NARS

Are you providing a live activity that will also be broadcast to a remote audience? This is becoming more common now, so how would you input this into NARS? Keep it simple! This is still one activity in NARS that you would enter as a live course. Enter the city and state as where the live session is taking place and add remote attendees in the total reported numbers of learners.

Have something you think would be a good topic for the NARS Corner? Email me at caroline@mtnurses.org

Upcoming Virtual MNA Activity

Seamless Care for Our Veterans Conference-November 10, 2020



**SEAMLESS HEALTH CARE
FOR OUR VETERANS**
NOVEMBER 10, 2020
PROVIDED VIRTUALLY VIA ZOOM

[CLICK HERE FOR MORE INFO](#)

DO YOU CARE FOR VETERANS?
THIS INTERPROFESSIONAL CONFERENCE IS FOR YOU!

TOPICS INCLUDE:

- MEDICATION ASSISTED TREATMENT
- FAMILY AND SUPPORT SYSTEM CONSIDERATIONS AND CONCERNS
- INTEGRATIVE CARE MODEL/CARE TEAM CONSIDERATIONS
- VETERAN RESOURCES FOR YOUR PATIENTS
- CASE STUDIES TO EVALUATE HOW YOU FUNCTION AS PART OF A CARE TEAM



Montana Nurses Association is accredited with distinction as an approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

National Professional Development Conference 2021

2021 ANPD Annual Convention **UPDATED** – August 3-6, 2021 – Chicago, IL ([Save the Date – download calendar appointment](#)): Aspire to Inclusivity Live & Virtual Conference

Contact Information

Kristi Anderson, MN, RN, NPD-BC, CNL; Director of Professional Development
kristi@mtnurses.org 406-459-0043

Caroline Baughman, BS; Professional Development Associate
caroline@mtnurses.org 406-442-6710

Pam Dickerson, PhD, RN-BC, FAAN; Lead Nurse Planner and Nurse Peer Review Leader
pam@mtnurses.org 406-465-9126

Find self-study modules for nurse planners at:



Montana Nurses Association is accredited with distinction as an approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.